



Course Number: INFO 5000
Course Title: Information and Knowledge Professions
Course Section: 002
SYLLABUS
Summer 5W2 2022

COURSE INSTRUCTOR

Name: Dr. Elena Vassilieva

Pronouns: she, her, hers

Office Location: #292 Discovery Park, 3940 North Elm, Denton, TX 76203-5017

Phone Number: (940)565-3445

Office Hours: By appointment. Students are welcome to make an appointment with the instructor at any time to discuss course related questions, issues, and concerns. Please send email to the instructors in Canvas to schedule an online meeting.

Email: elena.vassilieva@unt.edu **Please use course email in Canvas (Inbox) for all course-related communication**

COURSE FORMAT

This is 100% online course. Students are required to attend online orientation and complete the remainder of the course online.

COURSE DESCRIPTION

3 hours. This course examines the history, roles and scope of the information and knowledge professions. Basic concepts and issues (e.g., impact of information technology on the individual, intellectual freedom, privacy and diversity) are discussed. Legal and ethical aspects of managing information and knowledge organizations are examined.

COURSE PREREQUISITES

There are no prerequisites for the course.

COURSE OBJECTIVES

- Developing in-depth understanding of Library and Information Science (IS) as a discipline;
- Developing creative and critical thinking capabilities through exploring various IS topics independently, critically, and creatively;

- Analyzing, synthesizing, and presenting information in a logical, coherent, and professional manner;
- Understanding the life cycle and norms of research activities and practicing scholarly communication skills;
- Developing team-building skills and involving in professional societies/associations.

LEARNING OUTCOMES

Upon completion of this course, students will have:

- Developed a basic understanding of the nature and scope of the information professions.
- Acquired a knowledge of the history of information and library sciences.
- Examined ethics, values, norms, and foundational principles of the IS profession.
- Investigated current and emerging issues in information and library sciences and their impact on information professions.
- Gathered an understanding of the role and attributes of an effective IS professional.
- Gained knowledge about the impact of technology on individuals, society and the information profession.
- Developed skills in scholarly communication, research, and writing that are key to the success of both an academic program and the future career goals.
- Evaluated IS literature independently, critically, and creatively.
- Applied rules and norms of scholarly communication frequently in the academic writing process.
- Utilized current software to cite, organize, and present information professionally.

COURSE READING MATERIAL

Each Module has a set of required and optional readings. Refer to the module reading list on Canvas course website (under the **Modules** tab); they are either directly linked from the website or can be found through the UNT Libraries (<https://library.unt.edu/>).

Reference and Citation Style

American Psychological Association. (2020). *Publication manual of the American Psychological Association: The official guide to APA style*. 7th ed. Washington, DC: American Psychological Association.

COURSE OUTLINE

The course is organized into 8 Learning Modules available in the course in Canvas:

- Module 1: Introduction to Information Science
- Module 2: Information Institutions
- Module 3: Information Profession Values and Code of Conducts
- Module 4: Diversity, Globalization, and Leadership
- Module 5: The Information and Knowledge Evolving Professions
- Module 6: Impact of Technology on Individuals and Society
- Module 7: Technology and Data Innovation
- Module 8: Emerging Trends in the Information and Knowledge Professions

WELCOME TO UNT!

As members of the UNT community, we have all made a commitment to be part of an institution that respects and values the identities of the students and employees with whom we interact. UNT does not tolerate identity-based discrimination, harassment, and retaliation. See the UNT Prohibition of Discrimination, Harassment, and Retaliation Policy - <https://policy.unt.edu/policy/16-004>.

COURSE TECHNOLOGY AND

Minimum Technology Requirements

- Reliable internet access
- Speakers
- Microphone
- Plug-ins
- Microsoft Office Suite
- Canvas Technical Requirements (<https://clear.unt.edu/supported-technologies/canvas/requirements>)

Computer Skills & Digital Literacy

Course-specific technical skills learners must have to succeed in the course:

- Using Canvas
- Using email with attachments
- Downloading and installing software
- Using presentation and graphics programs

TECHNICAL ASSISTANCE

Part of working in the online environment involves dealing with the inconveniences and frustration that can arise when technology breaks down or does not perform as expected. Here at UNT, we have a Student Help Desk that you can contact for help with Canvas or other technology issues.

UIT Help Desk: <http://www.unt.edu/helpdesk/index.htm>

Email: helpdesk@unt.edu

Phone: 940-565-2324

For additional support, visit Canvas Technical Help
(<https://community.canvaslms.com/docs/DOC-10554-4212710328>)

RULES OF ENGAGEMENT

Rules of engagement refer to the way students are expected to interact with each other and with their instructors. Here are some general guidelines:

- While the freedom to express yourself is a fundamental human right, any communication that utilizes cruel and derogatory language on the basis of race, color, national origin,

religion, sex, sexual orientation, gender identity, gender expression, age, disability, genetic information, veteran status, or any other characteristic protected under applicable federal or state law will not be tolerated.

- Treat your instructor and classmates with respect in any communication online or face-to-face, even when their opinion differs from your own.
- Ask for and use the correct name and pronouns for your instructor and classmates.
- Speak from personal experiences. Use “I” statements to share thoughts and feelings. Try not to speak on behalf of groups or other individual’s experiences.
- Use your critical thinking skills to challenge other people’s ideas, instead of attacking individuals.
- Avoid using all caps while communicating digitally. This may be interpreted as “YELLING!”
- Be cautious when using humor or sarcasm in emails or discussion posts as tone can be difficult to interpret digitally.
- Avoid using “text-talk” unless explicitly permitted by your instructor.
- Proofread and fact-check your sources.
- Keep in mind that online posts can be permanent, so think first before you type.

See these Engagement Guidelines (<https://clear.unt.edu/online-communication-tips>) for more information.

TEACHING PHILOSOPHY

To facilitate learning in the course, the instructor is using multiple methods of teaching, presentation, and resources in various formats that include text, audio, video, software applications. An online course is a living dynamic community, and everyone, from the instructor to the students, must contribute to maintain a positive and productive learning environment.

In addition, it is expected that each student will show a high amount of self-initiative in evaluating and analyzing the course materials and related to the course topics by conducting research, locating the additional reading material, if necessary, for this course. This is part of being an information and knowledge professional. This means that students should be willing to go to the university library (or university library website), the public library, or school libraries, as well as to conduct research online to complete assignments, as needed. It is the student’s responsibility to locate appropriate literature and information sources to complete all assignments. Students should be also able to present the results of their research and analysis in an appropriate professional manner using appropriate software.

Norms

Welcome to online learning! Although the dynamics are different than those in a classroom with all of us meeting together at the same time, it’s still important to have some norms to observe during this course:

1. **Be prepared** (complete all readings, assignments, and discussion posts before the due date)
2. **Remain engaged** (your classmates will find your contributions helpful!)

3. **Remain Respectful** (while lively discussions may arise around controversial topics, like banned books, this course is not a forum for politics and the like--librarians adhere to the principles of intellectual freedom)
4. **Be respectful** of the questions, comments, and views of fellow classmates (in fact, invite and encourage the participation of all classmates in this course!)

Tips for Success

- **Back up all work:** It is a (very) good idea to complete your work in a MS Word document first before copying/pasting into Canvas (discussion post, email, assignment, etc.) That way, you will not lose your work if the system is interrupted, and you will have a backup of your work. Consider opening a cloud-based storage account for saving your coursework throughout your program (Dropbox, OneDrive, iCloud, etc.)
- **Keep up with the course requirements and complete them on time:** Although the dues dates for all assignments related to a particular module are the same, it's a good idea to pace yourself so that you are not overwhelmed by the number of items due on the same day.
- **Sign in to Canvas daily:** Catch up on posts from classmates and instructor; otherwise, you will likely miss important information.
- **Participate actively in the course:** Engage with the content in each module, ask questions, and provide feedback to classmates. If you have course-related questions, use the Questions & Answers discussion board, or message the instructor directly from your **Inbox in Canvas**.
- **BE SURE assignments are submitted to the correct Discussion Board and assignment dropbox.**

COURSE REQUIREMENTS and ASSIGNMENTS

1. Introduce Yourself Online and Course Orientation (5% of total grade)

Students are expected to submit one initial and two response posts on the Introduce Yourself discussion board and complete the Orientation assignment.

2. Job Analysis Assignment (10% of total grade)

Designed to help students understand basic research (data collection, analysis, interpretation, and visualization) and produce a presentation in the form of powerpoint presentation that can be used to highlight the trends in that area.

3. Module Discussions (35% of total grade)

These are graded discussions and students are required to participate and post thoughtful and reflective arguments. It is important to demonstrate original thoughts that are supported by specific examples, relevant experiences, and assigned/self-selected readings. Initial post should cite minimum Two (2) sources or articles from the reading list in the module or outside as relevant. You must respond to at least one post by another student in the class (100-150 words).

4. Module Quizzes (15% of total grade)

Students are required to complete online quizzes to examine the understanding of the readings and the key concepts in each module.

5. Term Paper – Literature Review (35% of total grade)

Gain an in-depth understanding of an area related to the information and knowledge professions and learn the process of conducting research through analyzing, reviewing, and synthesizing the literature.

COMMUNICATION

The course uses online communication tools in Canvas: discussions and course email. Course announcements and information will be posted under “Announcements” and students are expected to monitor this area. Students are also expected to check their Canvas Inbox regularly as this is the main avenue of communication the instructor will use to contact you individually.

The course instructor will make every attempt to respond to your emails/questions within *two business days*. If you have not received a response after that time, please email the course instructor again, as the instructor may not have received your email.

The instructor generally will be actively in the class everyday Monday – Friday and will take off all day on Saturday and Sunday, so if you have questions about assignments, please catch me during business days. To ensure same-day response to questions, please post them to the course Q & A discussion forum or email them to the instructor in Canvas before 5:00 pm Central Time.

The Canvas discussions area is a public domain that will be seen by all students. If you have questions or concerns that you do not want made public, please direct them to the course faculty in the course email in Canvas. If students have questions that might be of interest to other students, they are encouraged to post them in the “Questions & Answers” thread under the Discussions tab. It is likely that someone else has the same question.

CLEAR has a webpage for students provides [Online Communication Tips](https://clear.unt.edu/online-communication-tips) (<https://clear.unt.edu/online-communication-tips>).

GRADING and GRADING SCALE

In the course, we use a point scale, each task/assignment is assigned a point grade out of 100 points possible. The percentage value of each assignment in the total/course grade is indicated in the Syllabus and in the Assignments tab in Canvas. See the grading results and the total column in the Gradebook in Canvas. This allows you to be informed about your current status in the course.

You should be receiving the assignment grades and instructor’s feedback on assignments within a week after submission, and grades will be posted in the Grades tab in Canvas.

The UNT scale for grading is as follows:

A = 90 - 100 points (Excellent work)

B = 80 - 89 points (Good work)

C = 70 - 79 points (Fair work)

D = 60 - 69 points (Passing work)

F = 59 points and below given when a student (1) has failed the course while still officially enrolled at the end of the term/semester; (2) is failing in a course and misses the final examination without satisfactory explanation; or (3) stops attending class without completing an official drop or withdrawal. It is student responsibility to contact the CI-Advising and Course Instruct

*Students must complete all course requirements. Students will not be exempted from any assignments. Each missed assignment will result in a lowering of the final earned letter grade by one level for each missed assignment up to a failing grade for the semester. There will be no exceptions.

**A semester grade of D or below will NOT be accepted by the Toulouse Graduate School.

Incomplete

An Incomplete Grade ("I") is a non-punitive grade given only during the last one-fourth of a term/semester and only if a student (1) is passing the course and (2) has a justifiable and documented reason, beyond the control of the student (such as serious illness or military service), for not completing the work on schedule. The student must arrange with the instructor to finish the course at a later date by completing specific requirements. Please refer to <http://essc.unt.edu/registrar/academic-record-incomplete.html> for more information. *It is student's responsibility to contact the instructor to request an incomplete and discuss requirements for completing the course.* If you do not remove the incomplete within one calendar year, you will receive a grade of F.

Withdrawal

See the *UNT Graduate Catalog* for policies and UNT semester schedule for deadlines. A grade of withdraw (W) or withdraw-failing (WF) will be given depending on your participation and grades to date. *Please note that a student who simply stops participating in class and does not file a withdrawal form may receive an F.*

The instructor reserves the right to request of the Registrar that a student be dropped from the course (W or WF) due to unsatisfactory progress. All students are expected to fully participate in all class activities.

See the UNT Office of the Registrar webpage for more information on grade reports and the [Grading System used at UNT](https://registrar.unt.edu/grades/understand-your-grade-report) (<https://registrar.unt.edu/grades/understand-your-grade-report>)

COURSE EVALUATION

Student feedback is important and an essential part of participation in this course. The student evaluation of courses is a requirement for all organized classes at UNT. *The Summer 5W2 SPOT course evaluation will be available August 3 – 9.* Students will receive an email from "UNT SPOT Course Evaluations via IASystem Notification" (no-reply@iasystem.org) with the survey link. Students should look for the email in their UNT email inbox. Simply click on the link and complete the anonymous survey. Once students complete the survey, they will receive a

confirmation email that the survey has been submitted. For additional information, please visit the SPOT website at <http://spot.unt.edu/> or email spot@unt.edu.

SCHOLARLY EXPECTATIONS

All works submitted for credit must be original works created by the scholar uniquely for the class. It is considered inappropriate and unethical, particularly at the graduate level, to make duplicate submissions of a single work for credit in multiple classes, unless specifically requested by the instructor. Work submitted at the graduate level is expected to demonstrate higher-order thinking skills and be of significantly higher quality than work produced at the undergraduate level.

Effort Expected

This is a three-credit-hour course. Students can expect to work 3 - 4 hours per week for each credit hour. This means students may spend about 9 - 12 hours a week on readings, assignments, discussions, and assignment preparation.

COURSE POLICIES

In addition to standards for success in courses, there are UNT policies and procedures. You can access these policies in Navigate (Navigate.unt.edu), in Canvas under the Help menu, in EIS, and on the [Student Support Services & Policies](#) page. Students participating in discussions are expected to exhibit positive interaction skills that demonstrate mutual respect for the ideas and approaches of others.

Every student in class can improve by doing their own work and trying their hardest with access to appropriate resources. Students who use other people's work without citations will be violating UNT's Academic Integrity Policy. Please read and follow this important set of [guidelines for your academic success](https://policy.unt.edu/policy/06-003) (<https://policy.unt.edu/policy/06-003>). If you have questions about this, or any UNT policy, please email me or come discuss this with me during my office hours.

Assignment Policy and Course Schedule

Please use the Course Calendar included below as the official due date repository. Additional information on course deadlines, including the final term paper, module topics and required readings for each course module are listed in the Syllabus tab in the course in Canvas.

The detailed course assignment instructions are provided in the assignments tab in the course menu in Canvas. The instructions indicate what file type assignments should be saved as and where/how files should be submitted.

Note: Students will be notified by Eagle Alert if there is a campus closing that will impact the class. The course calendar is subject to change. see the [Emergency Notifications and Procedures Policy \(PDF\)](#) (https://policy.unt.edu/sites/default/files/06.049_Standard%20Syllabus%20Policy%20Statement%20supplement.pdf).

Late Work

All students are expected to submit their module activities and other assignments by the due

date. Points will be deducted for late submissions. If you submit an assignment after the deadline, 5 points will be deducted per delayed day (24 hours) from the assessed score.

This prevents students from getting too far behind in the course and allows the instructor to assign grades in a consistent manner. All course Assignments are due by 11:59 PM (midnight) on the date due. If an extenuating circumstance such as a medically diagnosed illness or family emergency arises, request an extension, if possible, prior to the due date in a professional and effective manner. Contact the instructor via Canvas e-mail.

Copyright Notice

Some or all of the materials on this course website may be protected by copyright. Federal copyright law prohibits the reproduction, distribution, public performance, or public display of copyrighted materials without the express and written permission of the copyright owner, unless fair use or another exemption under copyright law applies. Additional copyright information may be located at: [http://copyright.unt.edu/content/unt - copyright - policies](http://copyright.unt.edu/content/unt-copyright-policies).

Syllabus Change Policy

The information in this document is intended for students taking INFO 5000 for the current semester. The instructor will use this syllabus as a guide in offering the course and will notify the class if changes occur.

Policy on Server Unavailability or Other Technical Difficulties

The University is committed to providing a reliable online course system to all users. However, in the event of any unexpected server outage or any unusual technical difficulty that prevents students from completing a time sensitive assessment activity, the instructor will extend the time windows and provide an appropriate accommodation based on the situation. Students should immediately report any problems to the instructor and also contact the UNT Student Help Desk at 940.565.2324. The instructor and the UNT Student Help Desk will work with the student to resolve any issues at the earliest possible time.

UNT POLICIES

ADA Policy

The University of North Texas makes reasonable academic accommodation for students with disabilities. Students seeking reasonable accommodation must first register with the Office of Disability Access (ODA) to verify their eligibility. If a disability is verified, the ODA will provide you with a reasonable accommodation letter to be delivered to faculty to begin a private discussion regarding your specific needs in a course. You may request reasonable accommodations at any time; however, ODA notices of reasonable accommodation should be provided as early as possible in the semester to avoid any delay in implementation. Note that students must obtain a new letter of reasonable accommodation for every semester and must meet with each faculty member prior to implementation in each class. Students are strongly encouraged to deliver letters of reasonable accommodation during faculty office hours or by appointment. Faculty members have the authority to ask students to discuss such letters during their designated office hours to protect the privacy of the student. For additional information, refer to the [Office of Disability Access](http://www.unt.edu/oda) website (<http://www.unt.edu/oda>). You may also contact ODA by phone at (940) 565-4323.

Academic Misconduct

Cheating and disciplinary action for cheating is defined by the UNT Policy Manual Code of Student Conduct and Discipline. Cheating is an act of academic dishonesty. It is defined and is to be handled as follows: Plagiarism and cheating refer to the use of unauthorized books, notes, or otherwise securing help in a test; copying tests, assignments, reports, or term papers; representing the work of another as one's own; collaborating, without authority, with another student during an examination or in preparing academic work; or otherwise practicing scholastic dishonesty.

Academic dishonesty matters may first be considered by the faculty member who may assign penalties such as failing, reduction or changing of a grade in a test, course, assignment, or other academic work, denial of a degree and/or performing additional academic work not required of other students in the course. If the student does not accept the decision of the faculty member, he/she may have his/her case heard by the academic department chairperson or head for review of his/her case. If the student does not accept the decision of the academic department chairperson, he/she may then follow the normal appeal procedures listed in Disciplinary Procedures.

Academic Integrity Policy

Academic Integrity Standards and Consequences. According to UNT Policy 06.003, Student Academic Integrity, academic dishonesty occurs when students engage in behaviors including, but not limited to cheating, fabrication, facilitating academic dishonesty, forgery, plagiarism, and sabotage. A finding of academic dishonesty may result in a range of academic penalties or sanctions ranging from admonition to expulsion from the University.

The UNT Students Standards of Academic Integrity are available at the Provost's office website: [The University Policy Office](#)

From the UNT Student Code of Conduct:

Academic dishonesty – plagiarism. The term “plagiarism” includes, but is not limited to (a) the knowing or negligent use by paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgement and (b) the knowing or negligent unacknowledged use of materials prepared by another person or by an agency engaged in the selling of term papers or other academic materials.

Plagiarism is copying by retyping, cutting and pasting, or paraphrasing. In this course, beware of the following:

- Do not quote or paraphrase published sources without explicit reference to the original work. Information used or quoted from other sources must contain a citation, whether the source is a print or electronic source.
- Do not insert parts of another students' work into your own work. That student trusts you to respect his/her intellectual product.
- Do not copy and paste parts of the course material into your work.

Enrollment in any INFO course is considered implicit acceptance of all DIS and UNT student policies. It is the responsibility of the student to understand and adhere to these policies. DIS has zero tolerance for academic dishonesty. DIS instructors may choose to submit any student work to Turnitin for verification of originality. Penalties for plagiarism in INFO 5000 follow the UNT guidelines and for repeated offenses, **student will receive a failing grade for the course. The instructor will direct the student to schedule an in-person conference with**

the instructor to discuss the suspected misconduct. The instructor will submit to UNT, per the policy, a report of the violation.

Add/Drop Policy

Please refer to the UNT [Office of the Registrar](https://registrar.unt.edu/) website (<https://registrar.unt.edu/>) regarding the Add/Drop Policy.

Code of Conduct

Please refer to the [UNT Dean of Students Office website](https://studentaffairs.unt.edu/dean-of-students) (<https://studentaffairs.unt.edu/dean-of-students>) regarding the Student Code of Conduct Policy.

Important Notice for F-1 Students taking Distance Education Courses:

Federal Regulation

To read detailed Immigration and Customs Enforcement regulations for F-1 students taking online courses, please go to the Electronic Code of Federal Regulations website at <http://www.ecfr.gov/>. The specific portion concerning distance education courses is located at Title 8 CFR 214.2 Paragraph (f) (6) (i) (G).

The paragraph reads: (G) For F-1 students enrolled in classes for credit or classroom hours, no more than the equivalent of one class or three credits per session, term, semester, trimester, or quarter may be counted toward the full course of study requirement if the class is taken on-line or through distance education and does not require the student's physical attendance for classes, examination or other purposes integral to completion of the class. An on-line or distance education course is a course that is offered principally through the use of television, audio, or computer transmission including open broadcast, closed circuit, cable, microwave, or satellite, audio conferencing, or computer conferencing. If the F-1 student's course of study is in a language study program, no on-line or distance classes may be considered to count toward a student's full course of study requirement.

University of North Texas Compliance

To comply with immigration regulations, an F-1 visa holder within the United States may need to engage in an on-campus experiential component for this course. This component (which must be approved in advance by the instructor) can include activities such as taking an on-campus exam, participating in an on-campus lecture or lab activity, or other on-campus experience integral to the completion of this course.

If such an on-campus activity is required, it is the student's responsibility to do the following:

- Submit a written request to the instructor for an on-campus experiential component within one week of the start of the course.
- Ensure that the activity on campus takes place and the instructor documents it in writing with a notice sent to the International Student and Scholar Services Office. ISSS has a form available that you may use for this purpose.

Because the decision may have serious immigration consequences, if an F-1 student is unsure about his or her need to participate in an on-campus experiential component for this course, s/he should contact the UNT International Student and Scholar Services Office (telephone 940-

565-2195 or email internationaladvising@unt.edu) to get clarification before the one-week deadline.

STUDENT SUPPORT SERVICES

Mental Health

UNT provides mental health resources to students to help ensure there are numerous outlets to turn to that wholeheartedly care for and are there for students in need, regardless of the nature of an issue or its severity. Listed below are several resources on campus that can support your academic success and mental well-being:

- [Student Health and Wellness Center](https://studentaffairs.unt.edu/student-health-and-wellness-center) (<https://studentaffairs.unt.edu/student-health-and-wellness-center>)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (<https://studentaffairs.unt.edu/counseling-and-testing-services>)
- [UNT Care Team](https://studentaffairs.unt.edu/care) (<https://studentaffairs.unt.edu/care>)
- [UNT Psychiatric Services](https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry) (<https://studentaffairs.unt.edu/student-health-and-wellness-center/services/psychiatry>)
- [Individual Counseling](https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling) (<https://studentaffairs.unt.edu/counseling-and-testing-services/services/individual-counseling>)

Chosen Names

A chosen name is a name that a person goes by that may or may not match their legal name. If you have a chosen name that is different from your legal name and would like that to be used in class, please let the instructor know. Below is a list of resources for updating your chosen name at UNT.

- [UNT Records](#)
- [UNT ID Card](#)
- [UNT Email Address](#)
- [Legal Name](#)

**UNT EUIDs cannot be changed at this time. The collaborating offices are working on a process to make this option accessible to UNT community members.*

Pronouns

Pronouns (she/her, they/them, he/him, etc.) are a public way for people to address you, much like your name, and can be shared with a name when making an introduction, both virtually and in-person. Just as we ask and don't assume someone's name, we should also ask and not assume someone's pronouns.

You can [add your pronouns to your Canvas account](#) so that they follow your name when posting to discussion boards, submitting assignments, etc.

Below is a list of additional resources regarding pronouns and their usage:

- [What are pronouns and why are they important?](#)
- [How do I use pronouns?](#)
- [How do I share my pronouns?](#)
- [How do I ask for another person's pronouns?](#)

- [How do I correct myself or others when the wrong pronoun is used?](#)

Additional Student Support Services

- [Registrar](https://registrar.unt.edu/registration) (https://registrar.unt.edu/registration)
- [Financial Aid](https://financialaid.unt.edu/) (https://financialaid.unt.edu/)
- [Student Legal Services](https://studentaffairs.unt.edu/student-legal-services) (https://studentaffairs.unt.edu/student-legal-services)
- [Career Center](https://studentaffairs.unt.edu/career-center) (https://studentaffairs.unt.edu/career-center)
- [Multicultural Center](https://edo.unt.edu/multicultural-center) (https://edo.unt.edu/multicultural-center)
- [Counseling and Testing Services](https://studentaffairs.unt.edu/counseling-and-testing-services) (https://studentaffairs.unt.edu/counseling-and-testing-services)
- [Pride Alliance](https://edo.unt.edu/pridealliance) (https://edo.unt.edu/pridealliance)
- [UNT Food Pantry](https://deanofstudents.unt.edu/resources/food-pantry) (https://deanofstudents.unt.edu/resources/food-pantry)

Academic Support Services

- [Academic Resource Center](https://clear.unt.edu/canvas/student-resources) (https://clear.unt.edu/canvas/student-resources)
- [Academic Success Center](https://success.unt.edu/asc) (https://success.unt.edu/asc)
- [UNT Libraries](https://library.unt.edu/) (https://library.unt.edu/)
- [Writing Lab](http://writingcenter.unt.edu/) (http://writingcenter.unt.edu/)

COURSE CALENDAR

Summer 5W2 2022

Module topics and Course Assignments with percentage of total grade

All course assignments are due in Canvas at 11:59 PM Central Time

<i>Classes begin – JULY 11, Mon.</i>
MODULE 1: Introduction to Information Science
“Start Here” Module Introduce yourself (5 %)
ZOOM Orientation meeting
Module 1 Discussion (5 %)
Module 1 Quiz (5 %)
MODULE 2: Information Institutions
Module 2 Discussion (5 %).
Module 2 Quiz (5 %).
MODULE 3: Information Profession Values & Code of Conducts
Module 3 Discussion (5 %)
Final Assignment Part I (5 %)
Module 3 Quiz APA Style (5%)

MODULE 4: Diversity, Globalization, and Leadership
Module 4 Discussion (5 %)
MODULE 5: The Evolution of Information and Knowledge Professions
Module 5 Discussion (5 %)
Job Analysis Assignment (15 %)
MODULE 6: Module 6 Impact of Technology on Individuals and Society
Module 6 Discussion (5 %)
MODULE 7: Technology and Data Innovation
Module 7 Discussion (5 %)
MODULE 8: Emerging Trends in Information and Knowledge Profession
Extra Credit: ePortfolio Welcome page (5 %)
Final Assignment Part II (25 %)
<i>Last day of session – AUG. 12, Fr.</i>